



NAVARASAM ARTS AND SCIENCE COLLEGE FOR WOMEN

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Best practice-I

1. Title of the practice:

ICT Classes during pandemic.

2. Objectives of the practice:

The aim of this practice is to create various aspects of online classes such as setting up online education at home, knowledge transfer, comfort, evaluation, and future aspects.

3. The Context:

Corona virus outbreak mediated pandemic impacted most of the sectors globally. This includes the academic world that consists of millions of enrolled learners and active teachers who previously had regular classes in their institutions, and due to the pandemic, got stuck at the home. To continue the education process, the online class was introduced in our institution. In this mode, both teaching and learning happen through electronic devices.

4. The practice:

Education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. Research suggests that online learning has been shown to increase retention of information, and take less time, meaning the changes corona virus have caused might be here to stay. The best way through which the online education

Were implemented by a proper planning with that of the following steps

- Developing online course content and effective course design
- Using tools to increase lecturer presence
- Monitoring student progress to improve engagement

Besides, the institution had followed the below mentioned best practices for teaching online

- **Instructors presence:**

The presence of the instructor will be earlier announced to the students and appear before them and make them participate in discussions. By this practice the faculty shows out her personality, passion and expertise in her subject.

- **Clear Expectations:**

The instructions regarding the class schedule, Subject syllabus, Assignment topics and its due date of submission all were clearly informed prior to the students which helped them to dive straight into the content of the subject.

- **Learning Objectives:**

It is clearly verified that the course content aligns with the objectives and assessments and extra content not directly supporting the learning objectives is removed or made optional.

- **Prompt Feedback:**

Frequent feedback always improves the student's outcomes through which reinforcement of important materials, concepts and skills are made.

➤ Engage Students:

Quality interaction between students is a sign of a successful class. Create educational experience for the students that are challenging, enriching and that extend their academic activities. Provide the students with opportunities to interact with peers, such as through discussions and group work.

➤ Orient Students to online Class:

Break the learning system into smaller chunks. Establish a pattern of activity and due dates. Describe expectations for online participation, communication and netiquette. Provide technical support information.

➤ Real World Application:

During the online teaching the students were motivated to connect themselves with the real world and taught how to do apply it and what they learn from it.

5. Evidence of Success:

- New Technical Skills
- Refined Critical thinking skills
- Improved virtual communication and Collaboration
- Demonstrated Self-Motivation
- Better Time management
- Added Flexibility and self paced learning.

6. Problems encountered and Resources required:

The commencement of online classes led to various difficulties for both teaching and learning communities, though, the internet is a major technological advancement reshaping society and universities worldwide, the technical constraints like suitability of devices and bandwidth availability poses a serious challenge. Besides,

- Lack of motivation among students
- Digital Literacy and Technical issues
- Lack of In-person Interaction
- Abundant Distraction, Lack of Discipline


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Best Practice-II

1. Title of the practice:

Providing aids to the near locality during the pandemic.

2. Objectives of the practice:

The aim of this practice

- To enable the students and teachers to gain awareness on the severity of the disease.
- To make the students to socially responsible.
- To safeguard the students and teachers from the deadly diseases
- To volunteer in helping our nearby society during the pandemic. Volunteering is a great way to support your community.

3. The context:

During this pandemic, with most of us isolated from others or confined to interacting with only those in our household— it's a great way to reinforce our community ties and remind us that we're all working towards a common goal. It helps to make the world happier place- one act of kindness can often lead to more.

4. The practice:

- All Standard Operating Procedures of the government such as social distancing were strictly followed.
- Government circulars are forwarded from time to time regarding lockdown, safety measures and so on to the teachers and students. Guidelines for safety were also provided to the student.

- Providing updates through whatsapp App group regarding the availability of vaccines in Primary Health Centers.
- Various webinars/ FDPs / Quizzes were organized by the various departments / forums on Covid 19 and its impact and create awareness among the student and teaching community. Medical practitioners and resource persons with expertise addressed the participants.
- Work from Home (WFH) system was adopted and necessary permission as also provided to administrative staff.
- As the hospitals anticipated being overwhelmed if they experienced a surge of patients, who may require special beds and rooms to treat who contain infection. Our College had provided aids like Cots, Beds and Transit Facility to Modakuruchi Primary Health Center.
- Our College canteen is kept open during the entire pandemic to feed the Police men on duty in Arachalur Police Station to make it through the tough times.

5. Evidence of success:

- The students faced the challenges posed by the pandemic. They stayed fit and hygiene by various programmes on COVID 19 online, mostly in regional language that benefitted the parents too. Most of these programmes facilitated the participants to stay positive and boosted their morale.
- Online education for this academic year kept the students connected with the faculties and helped in completing the portions assigned by the university. It creates a sense of belonging and reduces isolation.
- Helping the infected persons in Modakuruchi Primary Health Centre with the aids from the college and by providing transit and food, helped us to gain more positive outlook on our own circumstances

6. Problems encountered and resources required:

- It was a great challenge to create awareness on the pandemic among the rural students and parents. There was high resistance towards the change brought by the pandemic.
- Mobile phones and Wi-Fi facilities were not available to the rural student community.
- Online learning creates a sense of isolation and requires much of self-discipline from student's side. Online instructors require additional training to get a deep understanding of different approaches of teaching and learning process.
- Online classes are prone to more technical issues and makes more screen-time.
- Much government formalities and regulations during the pandemic makes the volunteers weary.


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