

Best Practice – I

1. Title of the Practice

Value Education as a Best Practice

2. Objectives of the Practice

- Student's participation to enhance the quality education and values.
- To develop and create the value added and quality of education.
- The IQAC motivates the learners and faculty members to implement the plan of action.
- Students and teachers are motivated to enhance the quality of education.
- To improve the integral growth of human beings.

3. The Context

Students and faculty members play an efficient and enthusiastic role in developing values and quality of education. Both students and teachers are the important participants in the system of higher education.

4. The Practice

- Various committees are formed for developing skill, knowledge and efficiency.
- Students and teachers are encouraged to participate in these committees for the development of curricular activities.
- Every Saturday the value education sections are organized to deliberate the human values, health and hygiene values.
- The value and culture in the modern life against social evils and socialization has been imparted among the students.
- Improving attitudes towards sustainable lifestyle.
- Creating awareness about national history, cultural heritage, constitutional rights, national integration, community development and environment.
- Tolerance and justice are the basic teachings to be woven into environmental education.

- Inculcating principles of self-restraint, self-discipline, contentment, reduction of wants, freedom from greed and austerity which are some of the finest elements.
- Individual empowerment allowing space for students to take responsibility.
- It creates a strong learning environment that enhances academic attainment and develops students' social, cultural and interpersonalised human values.
- The students might face more complicated decision making situations about issues involving values. They should be helped in developing the ability to make proper choices through value education.

5. Evidence of Success

- The alumni appreciate often in their meet for initiating the impact of value education and moulding the students.
- The alumni also conveyed their appreciation and happiness for undertaking value education session of students.
- Parents are getting proud and pride regarding the value of life, culture of the society and approaching capacity of the neighbours and relatives because of the value education imparted by the institution.
- Faculty members are much interested by conducting counseling sessions for value education periodically.
- The institution is providing internet facility, maintaining good academic records, more usage of books in library, training and coaching classes for competitive exams for developing future opportunities and value of life.
- Moulds students to have friendly approach with neighbors and family members.
- Builds self-confidence for individual development.
- Inculcates the lives of students with ethical and humanistic values.
- Value Education created curiosity, development of proper interests and attitudes.

6.Problems Encountered and Resources Required:

- Exposure made by the eminent personalities visiting the college.
- Experience based learning by the teachers.
- Media especially print library resources, internet, Website, audio and visual media.
- Handout prepared by the teachers.

Best Practice – II

1. Title of the Practice

Co-Curricular Activities and Club Activities for Self-Help Employment.

2. Objectives of the Practice

- Club activities are the significant practice to bring out their hidden talents.
- To develop skills in all fields, confidence building and creativity.
- To create employment opportunities for the students.
- To make them earn while learn.
- To develop leadership quality among students in team work.
- To get self help employment through club activities.
- Students are encouraged to take full advantage of these opportunities to broaden horizons, excel in interest areas.

3. The Context

- Club activities once in a week.
- Resource for getting self employment.
- Developing computer knowledge skill.
- Students have innate talents-exploring and exposing such talents not only to motivate them but also brings laurels to the institution.
- The co-curricular activities and club activities are necessary in addition to the academic curriculum and to create self employment.
- To promote the dogma of “Earn While You Learn”.
- To exhibit and sell the products produced by students through club activities.

4. The Practice

- Every club consists of a coordinator among the faculty members from various departments.
- For club activities 40 students from various courses are selected for carry out the club activities and one student from final UG is designated as club in charge.
- The students of these clubs are well trained and coached for their self help employment for their future.
- Both UG and PG students involve placement cell and career guidance to secure right employment opportunity.
- The Club co-ordinators invite External expert from outside for coaching and training the students in the club activities frequently.
- The following club activities are done by the respective club students for 3 hours every Saturday.

Various clubs and forums are:

1. New method Technological Club
2. Toy Making Club
3. Beautician Training Club
4. Painting Club
5. Tailoring Club
6. Cookery Club
7. Cultural Club
8. Handicraft Club
9. Jewellery Making Club
10. Disaster Management Club
11. Computer Learners Club
12. Embroidery Club
13. Science Club
14. Health Centre
15. Placement Cell
16. Tamil Literary Association.
17. English Literary Association.

5. Evidence of Success

- All club activities depend upon the future employment opportunities.
- The part time employment opportunities for learners are acquired skills for generating income.
- Through placement cell 893 students were placed for the past 4 years.
- Through these club activities, students exhibit their talents and their efforts are rightly identified. Some of the out gone students through these club activities have got self employment.
- Many alumni are appreciating the students for their self reliant and skill development.
- All the parents are appreciating the club activities done in the college every Saturday for exhibiting the talent of their daughters such as cooking, painting, Tailoring, embroidery and beautification etc

6. Problems Encountered and Resources Required:

- Most of the faculty members of our college are important resource persons.
- External Experts are invited for providing coaching and training and the remuneration for the experts is paid by the management.
- Separate rooms are allotted for all Clubs.
- The infrastructural facilities and accessories are provided by the management to all the clubs like sewing machine for the Tailoring Club, cookery things, gas stove, vessels and edible things for Cookery Club, ornament things and models for Jewelry Making club, needed things for Toys Making club and varieties of paints, brushes for Painting Club, all kinds of makeup things for Beautification club.